


<b>Report to:</b>	<b>EDUCATION ATTAINMENT IMPROVEMENT BOARD</b>
<b>Date:</b>	18 October 2022
<b>Reporting Officer:</b>	Catherine Moseley – Head of Access Services
<b>Subject:</b>	<b>SCHOOL ALLOCATIONS AND ADMISSIONS UPDATE</b>
<b>Report Summary:</b>	The following report informs the Board of the successful school allocations for reception and Year 7 earlier in the Year as well as in year transfers and children placed under the Fair Access Protocol. It also shares the annual report to the School Adjudicator.
<b>Recommendations:</b>	<p>It is recommended that the Board:</p> <ol style="list-style-type: none"> <li>1. Notes the content of the report.</li> <li>2. Agrees the content and submission of the 2022 annual report to be submitted to the Office of the School Adjudicator and its publication on the Tameside Council website as required by the School Admissions Code</li> </ol>
<b>Corporate Plan:</b>	The proposals contained within this report will support the theme of starting well, aspirations and hopes.
<b>Policy Implications:</b>	There are no policy implication arising from this report.
<b>Financial Implications:</b> <b>(Authorised by the statutory Section 151 Officer &amp; Chief Finance Officer)</b>	This report provides an update in relation to schools admission and allocations performance. There are no direct financial implications arising from this report.
<b>Legal Implications:</b> <b>(Authorised by the Borough Solicitor)</b>	<p>School allocations and admissions is governed by The School Admissions Code ('the Code') issued under Section 84 of the School Standards and Framework Act 1998 .</p> <p>This Code came into force on 1 September 2021 and applies to admissions to all maintained schools in England.</p> <p>The Code imposes mandatory requirements and includes guidelines setting out aims, objectives and other matters in relation to the discharge of functions relating to admissions by the bodies, including:</p> <ol style="list-style-type: none"> <li>a) Admission authorities of maintained schools as defined in Section 88(1) (a) and (b) of the SSFA 19982</li> <li>b) Governing bodies and local authorities (when not admission authorities)</li> <li>c) Schools Adjudicators</li> <li>d) Admission Appeal Panels.</li> </ol>
<b>Risk Management:</b>	All admission authorities are required to follow the School Admissions Code and to fail to do so would risk reputational damage to the Council.
<b>Access to Information:</b>	<b>NON-CONFIDENTIAL</b>
	This report does not contain information, which warrants its consideration in the absence of the Press or members of the public.

**Background Information:** The background papers relating to this report can be inspected by contacting Catherine Moseley, Head of Access Services

 Telephone: 0161 342 3302

 e-mail: [catherine.moseley@tameside.gov.uk](mailto:catherine.moseley@tameside.gov.uk)

## 1. BACKGROUND

- 1.1 The Council is the admission authority for all community and voluntary controlled schools in the borough but it is also responsible for coordinating the school admissions system for all schools in the borough.
- 1.2 The coordination scheme is published on an annual basis and is the agreed way that all applications for Reception, Year 3 (Stalyhill Junior School) and Year 7 places are allocated. This is a statutory responsibility of the local authority. The coordinated scheme also provides information on how in year transfers are dealt with.
- 1.3 All school admissions in England are guided by the School Admissions Code. As part of the responsibility, every local authority is required to submit an annual report to the School Adjudicator on how effectively the admissions systems works in their area and this needs to be submitted at the end of June each year.

## 2. NATIONAL OFFER DAY FOR PRIMARY SCHOOLS

- 2.1 The offer day for Tameside's primary school places was 18 April 2022. Other boroughs may have released their allocations on a different date due to the Easter weekend. This year, we received 2674 applications for a place in Reception for September 2022. This was similar to last year and in line with the predictions based on birth rates in the borough.
- 2.2 This year we have allocated 2673 places, which is 7 more places than last year reflecting the prevailing low birth rates we have seen in the borough over recent years. 93.3% (2495) of applicants received their first preference school, which was slightly less than last year. However, overall 99.1% of applicants were allocated one of their preferences compared with 98.5% last year and only 24 applicants did not receive any of their preferences. This is the highest percentage for 15 years.
- 2.3 The England average in 2021 for applicants getting their first preference primary school was 91.8%. The table below gives more detail over recent years.

### OFFER DAY STATS - PRIMARY

	2022			2021			2020		
	No	%	Eng	No	%	Eng	No	%	Eng
Total applications (received by closing date)	2674			2660			3006		
1st preferences	2674			2660			3006		
2nd preferences	1280			1225			1448		
3rd and other preferences	1542			1462			1794		
Total applications from other boroughs (1st prefs)	82	3.1%		69	2.6%		111	3.7%	
Tameside residents applying extra district (1st prefs)	84	3.1%		68	2.6%		87	2.9%	

Total allocated (inc lates)	267 3	100%		266 6	100%		282 6	100%	
1st preferences	249 5	93.3%		251 5	94.3%	91.8 %	258 5	91.5%	90.2 %
2nd preferences	121	4.5%		92	3.5%	4.9%	137	4.8%	5.6%
3rd and other preferences	33	1.2%		20	0.8%	1.8%	44	1.6%	2.0%
No preference	24	0.9%		39	1.5%	1.5%	60	2.1%	2.2%

### 3. NATIONAL OFFER DAY FOR SECONDARY SCHOOLS

- 3.1 National offer day for secondary school places was 1 March. In 2022, we received 3231 applications compared to 3396 last year. We have offered 3207 places which is less than last year (3323) and in line with our predictions.
- 3.2 Our policy of adding places into our secondary schools continues to pay off and we have been able to offer a significant number of pupils their first preference this year with only a slight dip in the percentage from last year. We have been able to offer 85% (2725 places) first preferences compared to 85.4% (2837) first preferences last year. The England average receiving their first preference school in 2021 was 81.1%.
- 3.3 139 pupils have not received one of their preferences but 95.7% of applicants have, the England average for children receiving one of their preferences last year was 95.5%. The table below gives more detail over recent years.

#### NATIONAL OFFER DAY STATS - SECONDARY

	2022			2021			2020		
	No	%	Eng	No	%	Eng	No	%	Eng
Total applications (received by closing date)	3231			3396			3173		
1st preferences	3231			3396			3173		
2nd preferences	2174			2191			2225		
3rd and other preferences	2108			2270			2269		
Total applications from other boroughs (1st prefs)	293	9.1%		309	9.1%		318	10.0%	
Tameside residents applying extra district (1st prefs)	211	6.5%		168	4.9%		191	6.0%	
Total allocated (inc lates)	3207	100%		3323	100%		3167	100%	
1st preferences	2725	85.0%		2837	85.4%	81.1%	2711	85.6%	82.2%
2nd preferences	255	8.0%		254	7.6%	9.0%	266	8.4%	8.7%
3rd and other preferences	88	2.7%		91	2.7%	5.4%	92	2.9%	4.7%
No preference	139	4.3%		141	4.2%	4.5%	98	3.1%	4.4%

- 3.4 We have consistently outperformed the England average over several years and it looks like we will do the same again this year.

#### 4. IN YEAR TRANSFERS

- 4.1 Alongside admitting pupils during the normal admission round, the School Admissions Team also administer in year admissions. The new School Admissions Code that came into force in September 2021 required all schools to opt into a local authority administered in year admissions scheme. For school year 2021/22, all schools in the borough opted in.
- 4.2 The process has been streamlined in that all applications are online and there is now an online portal for all schools to be able to see applications for places at their school immediately. This has speeded up the process of being able to make offers of places for children, particularly those moving into the borough without a school place.
- 4.3 The School Admissions Teams aims to process applications within 20 school days but the peaks and flows of applications mean that this deadline is sometimes missed due to volume of applications. This is particularly the case in the run up to the end of school terms, particularly the last half term of the year.
- 4.4 The last school year was an extremely busy year for in year admissions as illustrated in the table below:

	Applications received (with up to 3 preferences stated):	Requests (school stated as preference) processed:
Primary	1605	2529
Secondary	979	1385
<b>TOTAL</b>	<b>2584</b>	<b>3914</b>

- 4.5 To give some context, there are approximately 33,000 pupils in Tameside schools meaning that around 7% of pupils are moving schools annually.

#### 5. FAIR ACCESS PROTOCOL PLACEMENTS

- 5.1 The School Admissions Code requires all local authority areas to have a Fair Access Protocol that is agreed with the majority of schools that all schools including academies and free schools must participate. The Protocol is to ensure that, outside the normal admissions round, unplaced pupils, especially the most vulnerable, are found and offered a place quickly, so that the length of time any pupil is out of school is kept to the minimum.
- 5.2 The Fair Access Protocol ensures that no school or academy, including those with available places, is asked to take a disproportionate number of children and young people who have been excluded from other schools or academies or who have challenging behaviour. The following groups of children can be placed under Fair Access:
- children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the FAP (information may be sought from the previous LA)
  - children living in a refuge or in other Relevant Accommodation at the point of being referred to the FAP
  - children from the criminal justice system
  - children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education
  - children with special educational needs (but without an education, health and care plan), disabilities or medical conditions
  - children who are carers
  - children who are homeless

- h. children in formal kinship care arrangements (as evidenced by either a child arrangements order not relating to either birth parent or a special guardianship order)
- i. children of, or who are, Gypsies, Roma, Travellers, refugees and asylum seekers
- j. children who have been refused a school place on the grounds of their challenging behaviour and referred to the FAP in accordance with paragraph 3.10 of the Code
- k. children for whom a place has not been sought due to exceptional circumstances (the local authority will decide whether a child qualifies to be placed via the FAP on this basis, based on the circumstances of the case)
- l. children who have been out of education for 4 or more weeks where it can be demonstrated that there are no places available at any school within a \*reasonable distance of their home. This does not include circumstances where a suitable place has been offered to a child and this has not been accepted. (\*The reasonable distance will be the statutory walking distance between home and school that the Government thinks a child should be able to walk: three miles for pupils aged 8–16 years)
- m. previously looked after children for whom the local authority has been unable to promptly secure a school place (In most cases, use of the FAP should be unnecessary for a previously looked after child. The LA is expected to secure a school place promptly for such children and for admission authorities to cooperate with this.

5.3 The number of children placed under the Protocol in the last school year are as follows:

Type of school	Number of Primary aged children admitted	Number of Secondary aged children admitted
Community and voluntary controlled	18	2
Foundation, voluntary aided and academies	31	24
Total	49	26

## 6. ANNUAL REPORT TO THE SCHOOL ADJUDICATOR

- 6.1 The School Admissions Code requires the Council to produce an annual report on admissions for all the schools. The Report must be published locally and sent to the School Adjudicator by 30 June each year following the admissions round.
- 6.2 The School Adjudicator has a template for the report and the report must cover as a minimum:
- Information about how admission arrangements in the area of the local authority serve the interests of looked after children and previously looked after children, children with disabilities and children with special educational needs, including any details of where problems have arisen.
  - An assessment of the effectiveness of fair access protocols and coordination in their area, including how many children were admitted to each school under them.
  - The number and percentage of lodged and upheld parental appeals.
  - Any other issues the local authority may wish to include
- 6.3 The 2022 report is attached at **Appendix 1** for information. It highlights that the school admissions system in Tameside is effective at placing pupils, particularly our most vulnerable pupils.
- 6.4 The School Adjudicator uses the information submitted by all local authorities as the basis for her annual report.

## **7. RECOMMENDATIONS**

7.1 As set out at the front of the report.